

Ministry of Higher Education
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**Barriers to implementing governance in the Iraqi
educational institution**

**An interactive variable of the relationship between
governance and the overall performance of the organization**

**A survey in the Directorate General of Education in Basrah
Governorate**

A Thesis Submitted

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Abstract

Organizations and countries in general aim to improve the performance of their employees continuously, which is reflected positively on the overall organizational performance, and that the educational institution in each country is considered the cornerstone in the growth and development of that country. Hence, this study is conducted in one of the important educational institutions in Iraq, specifically in the province of Basra (*General Directorate of Education in Basra*).

The objective of this study is to investigate the ways to improve the overall performance of the educational institution. In this study, the researchers used the five-dimensional governance variable (governance leadership, basic responsibilities, behavioral standards, formally and socially accepted ethical standards, rights and responsibilities of the parties of governance) as independent variables to improve the performance (I.e., Economic performance, social performance, and environmental performance).

The barriers of implementing the governance were used as an interactive variable for the relationship between governance and the overall performance of the educational institution, where the dimensions of barriers (*administrative and financial corruption*), Culture and negative values of the local community, the administrative bureaucracy and finally the systems and legislation of the ministry.

In terms of the design and technique, the researchers relied on the quantitative design using a questionnaire which is distributed to a sample of (203) Managers randomly selected. A set of statistical methods was then SPSS.V22 and AMOS.V22) were used.

The main conclusions of this study were:

- A clear role of the environmental influences and mismanagement practices in the poor performance of the general Directorate of Education in the province of Basra.
- The negative impacts of the environment (*internal and external*) on the organization have led to weaken its ability to implement the governance.
- There was a significant statistical impact of the implementation of governance on the overall performance of the Directorate General of Education in the province of Basra.
- There was need to the General Directorate of the Education of Basra as an educational and educational organization to work in accordance with the principles and guidelines of the governance.