

Collage: Arts

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Dept.: English

Title of thesis:

Phonological Disorders in the Speech of Iraqi Children with Autism: A Case Study

Abstract:

This thesis is about studying the phonological disorders in the speech of eight Iraqi pre-school children with autism aged between (7-10) years from Basra city center. The study aims to discover the most prominent phonological disorders that are elicited in the speech of the participants which are phonemic substitution, assimilation and elision through examining the speech samples that have been recorded for the autistic participants and then analyzed via two models. The first model is the Phonological Rules adopted by Clark, Yallop and Fletcher (1995) and the second one is Optimality Theory. Its general outcome of this work is that the linguistic performance of the autistic subjects is phonologically impaired.
